Big Sandy Year-End Accountability Report
2025-2026

The 2025–26 Accountability Committee was composed of 28 members representing a diverse cross-section of our community, including students, teachers, parents, non-parent taxpayers, community members, business owners, and a member of the Board of Education. Meetings were held monthly throughout the school year, excluding December and May, and were scheduled during the school day to allow for student participation.

Meeting Structure and Purpose
Each meeting featured regular reports from various stakeholders, including the Board of Education, individual schools, Kid's Korner, Key Communicators, Title I, Preschool, Performance Evaluation, Vocational Programs, Facilities, and Accreditation.

This committee also fulfilled the responsibilities of several advisory groups, including the Vocational Advisory, Preschool, Title I, Safety, Nutritional/Wellness Advisory Council, Drug Advisory, Performance Evaluation, and Facilities Committees. A key focus each year is facilitating communication between the district and the broader community by sharing information through its committee members.

During the first meeting, elections were held, and results are as follows:

President-Kelsi Harr
Vice President-Teague Jones
Secretary-Reese Baker

Charges for 2026-2027

I. Monitor academic progress, attendance, and graduation rate
II. Participate in the accreditation process as needed
III. Serve as the Vocational Advisory, Title I, Preschool, Performance Evaluation, Nutritional/ Wellness, and Facilities Committee
IV. Review/monitor our Safe Schools Plan in an effort to remain current and effective
V. Feedback

2025–2026 Academic Performance and Accountability Summary

I. Monitoring Academic Progress, Attendance, and Graduation Rates

Academic Progress
Academic achievement in our district is assessed through a variety of measures, including CMAS, MAPS, SAT, PSAT, DIBELS, and GOLD, as well as various classroom assessments. Overall progress is evaluated through the District Performance Frameworks and School Performance Frameworks (SPFs), which consider achievement and growth on state assessments alongside postsecondary indicators such as graduation rates, dropout rates, college entrance exams, and college matriculation rates. These ratings guide the Colorado Department of Education (CDE) and State Board of Education (SBE) in supporting struggling schools.

The 2025 District Frameworks, released in September, recognized our district with the prestigious "Accredited" rating. Additionally, all three schools received the highest ranking of "Performance" status. Individual school performance was as follows:

- **Elementary School:** 56%
- **Junior High:** 60%
- **High School:** 68%
- **District:** 65.4%

We are proud of our dedicated teachers and hardworking students for these outstanding achievements.

Attendance
Our district's overall attendance rate for the year was 94.9%**,** with individual school rates as follows:

- **Elementary School:** 96%
- **Junior High:** 94%
- **High School:** 93.8%

Graduation Rate
The graduation rate for the Class of 2025–26 was 94%.

These results reflect the district's commitment to academic excellence, student success, and continuous improvement.

II. Accreditation Process Participation

Results:
The administration provided regular updates to the committee regarding the accreditation process.

In October of 2025, our district submitted a Unified Improvement Plan (UIP) to the state. High-performing districts, as determined by the District Performance Frameworks, are only required to submit a UIP every other year rather than annually.

Big Sandy School District's UIP is designed to address the district's lowest areas of academic achievement and growth while outlining strategies for improvement. For gifted and talented students, the district aligns with the BOCES plan, with Mrs. Montague serving as the Gifted & Talented Coordinator.

The most recent UIP identified the following key target areas for improvement:

- Elementary and Junior High Language Arts Growth
- Elementary and Junior High Math Growth

To enhance performance in these areas, the district has implemented the following strategies:

- Increasing instructional time in targeted subjects
- Curriculum alignment

- Strengthening student mastery of math facts
- Consistent use of IXL in math and ELA

These ongoing efforts reflect the district's commitment to continuous improvement and student success.

III. Committee Summary & Key Outcomes

The Accountability Committee diligently reviewed and addressed key areas of district operations, including Vocational Advisory, Title I, Preschool, Performance Evaluation, Safety, Nutritional/Wellness, and Facilities. Each area was evaluated at least once during the school year, with some topics receiving monthly attention. Policies, reports, and evaluation tools were reviewed and approved as needed, ensuring compliance and continuous improvement across various district programs.

Vocational Advisory

The committee reviewed and referenced the 2025-26 Vocational Report, ensuring alignment with district and state vocational education goals.

Title I

The district received approximately $47,000 in Title I funding through the Consolidated Application which continues to support maintaining small class sizes. The application was successfully submitted in the summer.

Preschool

- Enrollment for the year included 31 preschoolers, with full afternoon classes and limited morning availability.
- The preschool successfully passed all inspections, and staff attended professional development conferences focused on managing student behavior.
- The program actively engaged with the community through parade participation, Family night, an Early Childhood Educational Parent Event, and Trunk or Treat events.
- Universal Preschool (UPK) registration has begun, and next year's afternoon class is almost at capacity.

Performance Evaluation

- All evaluation tools for teachers, paraprofessionals, and principals were approved.
- The district currently has six probationary teachers working toward non-probationary status, which requires three consecutive years of effective evaluations.
- Teacher evaluations will be finalized using Measures of Student Learning (MSL) at the end of the year.

Nutritional/Wellness

- The committee consistently reviewed nutritional standards and procedures, as reported by Mr. Robinson, to ensure compliance and effectiveness in student health initiatives.

Facilities

- Key projects completed:
    - Parking lot crack filling will take place this summer
    - Water softener and reverse osmosis were replaced in the basement
    - HVAC updates and maintenance
    - Roof replacement
    - Small vehicle fleet is currently being replaced
    - Practice baseball field infield is being redone
    - Fire suppression system in the kitchen was updated; sprinkler system under the stage was rerouted; fire extinguishers were replaced

IV. Safe Schools

- State-required safety drills (fire, tornado, and emergency procedures) were conducted as scheduled.
- The district's Emergency Operation Plan and safety procedures remain in place, with continued collaboration with local law enforcement and fire departments.
- Infrastructure and safety improvements included water testing, and inspections
- A School Safe meeting was held with county officials, fire, and police departments.
- The district is exploring alternatives to the Lifespot safety app due to functionality concerns.

V. Feedback/Additional Contributions & Community Engagement

- The committee reviewed the 2025-2026 school calendar and provided key updates to the community.
- Feedback was solicited from committee members to drive continued improvement in all operational areas.

This year's progress highlights the district's commitment to student safety, educational excellence, and infrastructure enhancements, ensuring a well-rounded and high-quality learning environment.

President_____

Superintendent_____

Recommended Charges for 2026-2027

1. Monitor academic progress, attendance, and graduation rate
2. Participate in the accreditation process as needed
3. Serve as the Vocational Advisory, Title I, Preschool, Performance Evaluation, Drug Advisory, Safety, Nutritional/Wellness, and Facilities Committee

4. Review and update our Safe Schools Plan