

Big Sandy School Assessment Calendar 2021-2022						
Assessment:	Assessment Window:	Total Time required:	Delivery Method:	Purpose/Use of Assessment:	Grade Levels:	Required by:
Access for ELLs	Jan. 10th - Feb. 11th	Listening - 40 min.; Reading - 35 min.; Speaking - 30 min.; Writing - 65 min.	Online	Identify current level of English language proficiency	K-12th English Language Learners	Federally and State required
ASVAB	Jan. 10th	90 minutes	Online	Career exploration and military entrance scores	Open to 10th - 12th	Optional - no cost
CMAS Math & English Language Arts (ELA)	April 11th - April 29th	ELA - up to 4h30m for 3 units 3rd - 5th grades/ 5h30m for 3 units 6th - 8th grades. Math - up to 3h15m for 3 units.	Online	To meet SB-191 requirements; District Unified Improvement Plan/ District Accreditation	3rd - 8th	Federally and State required
CMAS Science	April 11th - April 29th	Up to 4 hours for 3 units	Online	To meet SB-191 requirements; District Unified Improvement Plan/ District Accreditation	5th, 8th, 11th	Federally and State required
COGAT	November	1 hour	Online	Identification of gifted students	2nd/6th	District choice
Colorado PSAT9 & 10	April 13th	2h35m	Paper/pencil	To meet SB-191 requirements; District Unified Improvement Plan/ District Accreditation	9th and 10th	Federally and State required
Colorado SAT w/ optional writing	April 13th	3h15m	Paper/pencil	College entrance exam	11th	State required
Acadience Learning (formerly DIBELS)	3x per year: Aug./Sept.; Dec./Jan.; April/May	15 minutes per student	Teacher directed	Student reading growth over time; READ Act requirement; District Unified Improvement Plan and District Accreditation	Kindergarten-3rd	District selected assessment to meet State Requirements
NAEP	Feb. 23rd	90 minutes of either Math or Reading	Online	National Assessment of Educational Progress	8th	Federal and State
NWEA Measures of Academic Progress (MAPs)	Fall/Winter/Spring	1h each test in Reading, Language Usage, Math, and Science	Online	Identifies individual student achievement status and measures progress in reaching student/ teacher created achievement goals	K-10th (Reading, Language Usage, & Math) 3rd - 8th (Science)	District choice
PSAT/NMSQT	Oct. 13th	2h35m	Paper/pencil	Preparation for SAT; Qualifier for National Merit Scholarship	10th/11th	Optional - student choice
Teaching Strategies Gold	Ongoing throughout school year	No student time	Teacher observation throughout year	Monitor student progress; Documentation for school readiness	Pre-K and Kindergarten	State required