

Community Involvement in Decision Making

The Board of Education endorses the concept that community participation in the affairs of the schools is essential if the school system and the community are to maintain mutual confidence and respect and work together to improve the academic achievement of students in the district. It therefore intends to exert every effort to identify the desires and concerns of the community and be responsive, through its actions, to those desires and concerns.

All citizens of the district are encouraged to express their ideas, concerns and judgments about the schools through such means as (a) written suggestion(s) or proposal(s); (b) presentations at hearings; (c) responses to surveys made through interviews, written instruments, or other means; (d) comments at meetings of the Board; (e) service on citizens' advisory committees, (f) participation in focus groups; and (g) involvement in community engagement processes.

The advice and concerns expressed by the school community will be given careful consideration. In the evaluation of such input, the first concern will be for the educational program as it affects students. The Board's final decision may depart from the views expressed by some members of the school community when in the judgment of the Board such views are not consistent with goals adopted by the Board, good educational practice, or within reach of the available financial resources.

Adopted: May 20, 1987

Revised and recoded: May 18, 2011

CROSS REFS.: BDF, Advisory Committees
 BEDH, Public Participation at School Board Meetings