

File: IKE**Promotion, Retention, and Acceleration of Students**

A fixed set of criteria will not be used to determine promotion from one grade or level to another, except at the junior high and senior high level. In general, the well-being of the individual pupils and the well-being of the group will be the determining factors. Upon entering the school system, placement will be determined after an examination of a student's complete record. Testing may be used, but will count as only one factor in arriving at a placement decision. After initial placement, changes may be made based on the recommendations of the professional staff.

Retention of students can be used. Although retention may be recommended by either teachers or parents, it will be assigned only with the approval of the principal, following a review of the individual case. When retention of a pupil is being considered, teachers must confer with the pupil's parents well before the end of the school year. The final decision will be made by the school principal.

Grade acceleration of students can be used. Although grade acceleration may be recommended by either teacher(s) or parents/guardians, it will be assigned only with the approval of the principal, following a review of the individual case. In all cases, the Iowa Acceleration Scale process will be applied and the results will serve as the primary evidence when considering acceleration. The final decision will be made by the principal after consultation with teacher(s) and parents/guardians.

Acceleration, or advancing a student more than one grade level shall be used sparingly when special circumstances warrant.

Appeals can be made to the superintendent for retention or acceleration.

First Reading: September 19, 2012

Approved: October 17, 2012

Revised: June 18, 2014

Adopted: July 17, 2014

LEGAL REF.: C.R.S. 22-7-1013 (2.5) (recommended considerations for academic acceleration procedure).
C.R.S.22-32-109(1)(hh) (board duty to provide opportunity for an academic remediation plan upon request by student's parent/guardian).

CROSS REFS.: AE, Accountability/Commitment to Accomplishment
AEA, Standards Based Education

IK, Academic Achievement
IKA, Grading Assessment Systems
ILBC, Literacy and Reading Comprehension Assessments

Note 3: Administrative procedures concerning the promotion, retention and acceleration of students should follow under this coding. Regarding the procedure for academic acceleration of students, state law requires districts to consider procedures "that may include, but need not be limited to," the following: 1) the process for referral for academic acceleration and procedures that ensure the fair, objective, and systematic evaluation of the students referred; 2) a decision-making process for accelerated placement that involves multiple persons, including a student's parents, rather than a sole decision-maker; 3) guidelines for the practice of academic acceleration, including the categories, forms and types of academic acceleration and the award of credit; 4) guidelines for preventing nonacademic barriers to the use of acceleration as an educational intervention; and 5) an appeals process for decisions related to academic acceleration, as well as a process for evaluating the academic acceleration procedures and its effectiveness in successfully accelerating students. C.R.S. 22-7-1013 (2.5)(a)(I-V).