

School-Level Title I Parent and Family Engagement (School/parent compact)

The Big Sandy School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the current school year.

School Responsibilities

The Big Sandy School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - A. Small class sizes with a lower student/teacher ratio.
 - B. An aligned curriculum that uses standardized and authentic assessment models.
 - C. Recruit and maintain highly qualified instructional staff.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide daily/weekly/monthly communications through the student planner, phone calls, informal conferences, and the Cub Reporter will provide parents with frequent reports about their children's progress and school activities. Students in grades 6-8 will have weekly communications sent home when the student falls below a 65% in any given class.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents before and after school as well as during planning times. In addition, parents will have contact with teachers at school events and activities.

5. Provide parents opportunities to volunteer and participate in their student's class, and to observe classroom activities by helping in the classroom, being an elementary room parent, sponsoring activities, attending field trips, and serving on the District Accountability and Title I committee.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Encourage daily attendance;
2. Make sure homework is complete;
3. Read with your child on a daily basis;
4. Monitor the amount of television your child watches;
5. Participate, as appropriate, in decisions relating to my student's education;
6. Promote positive use of my child's extracurricular time;
7. Stay informed about my child's education, communicate with the school, and read notices that are sent home;
8. Stay informed about the District Accountability and Title I Committee and, if possible participate in meetings; and
9. Attend any parent/teacher conferences concerning my student.

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Big Sandy School District 100-J, Simla, Colorado